**Teamwork**

Have you ever wondered what the world would be like without teamwork? Everyday you are working on a team whether it is in your family, classroom, or community. Some examples of people working in teams are: musicians in a band, artists creating a mural, dance teams, firefighters, government, and sports teams.

Younger students often struggle with teamwork. As a fourth grader you have the ability to be a great role model for them. Teamwork has its challenges, but there are many benefits of working in a team. In Reading Street Unit 2, we will read a variety of stories and a play in which the characters are working on a team to reach a common goal.

With peers you will create a play or newspaper that tells how groups of people work together to achieve a goal. Choose one example of teamwork in the real world for your final project. This will be shared with the younger grades as a lesson in working together as a team. You will need to choose a real world example of a team that works together, state benefits as well as challenges of working in a team, and make text to world connections within your project.

|  |
| --- |
| **RUBRIC FOR PLAY** |
|  | **Ribbon** | **Bronze** | **Silver** | **Gold** |
| **Qualities of a successful team**  | At least one quality of a team is evident. | At least 2 qualities of a team are evident. | Qualities of a team are evident and detailed. | All of silver plus acknowledges what qualities are not good for a team. |
| **Benefits of Teamwork** | 1 example that is somewhat clear. | 2 examples clearly stated. | 3 detailed examples. | All of silver plus impacts on their lives as a student. |
| **Challenges of Teamwork** | 1 example that is somewhat clear. | 2 examples clearly stated. | 3 detailed examples. | All of silver plus identifies how personality traits impact teamwork. |
| **Goal achieved by team** | Play somewhat addressed a goal achieved by team. | Play clearly addressed a goal achieved by team. | Play thoroughly explored process of how team achieved a specific goal. | All of silver plus addresses emotions the team felt after achieving the goal. |
| **Play Expectations** | Play has at least 1 element1 (plot, characters, setting, theme) and is somewhat organized. | Play has at least 2 elements and is organized and structured. | Play has at least 3 elements clearly seen throughout play and well organized. | All of silver plus oral expression. |

|  |
| --- |
| **RUBRIC FOR NEWSPAPER** |
|  | **Ribbon** | **Bronze** | **Silver** | **Gold** |
| **Qualities of a successful team**  | At least one quality of a team is evident. | At least 2 qualities of a team are evident. | Qualities of a team are evident and detailed. | All of silver plus acknowledges what qualities are not good for a team. |
| **Benefits of Teamwork** | 1 example that is somewhat clear. | 2 examples clearly stated. | 3 detailed examples. | All of silver plus impacts on their lives as a student. |
| **Challenges of Teamwork** | 1 example that is somewhat clear. | 2 examples clearly stated. | 3 detailed examples. | All of silver plus identifies how personality traits impact teamwork. |
| **Goal achieved by team** | Play somewhat addressed a goal achieved by team. | Play clearly addressed a goal achieved by team. | Play thoroughly explored process of how team achieved a specific goal. | All of silver plus addresses emotions the team felt after achieving the goal. |
| **Newspaper****Expectations** | Includes 2 key features of news article (headline, byline, lead, photos, and captions). | Includes 3-4 key features of an news article (headline, byline, lead, photos, and captions). | Includes all key features of a news article (headline, byline, lead, photos, and captions).  | All of silver plus makes text to text, text to self, or text to world connections or include a variety of articles.  |