**Immigration Unit 2 Where Did They Land? Ellis Island Experience- Work Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Participation**  I: Indep.,P: Partner  G: Group | **Estimated Time** | **Points**  **Earned** | **Check when**  **complete** |
| **Benchmark Lesson:**   1. **Read: Ellis Island Story- Discussion of Immigrant Experience** 2. **The New Collosus: Exemplar Poetry** 3. **Tenements: Discussion** | G  G  G | 25 min  15 min  15 min | 2  2  2 |  |
| **Must Dos:**   1. Virtual Tour Ellis Island & Web Quest   [**http://teacher.scholastic.com/activities/immigration/tour/**](http://teacher.scholastic.com/activities/immigration/tour/)   1. Writing: Journal Entry: Arrival at Ellis Island 2. Tenement Power Point & Response | I/P  I  I/P | 30 min  10-15 min  15 min | 2  2  2 |  |
| **Can Dos (at least 1)**  Brain Pop game: Immigrants  [*https://www.brainpop.com/games/missionuscityofimmigrants/*](https://www.brainpop.com/games/missionuscityofimmigrants/)  Read about the Statue of Liberty: Draw the Statue, read poetry, compare your measurements to the Statue of Liberty  [**http://www.libertyellisfoundation.org/**](http://www.libertyellisfoundation.org/)  Immigration- Moving Towards Hope- Write a reflection in your journal.  [**http://pbskids.org/itsmylife/family/immigration/index.html**](http://pbskids.org/itsmylife/family/immigration/index.html) | I/P  P  I/P | 20 min  20 min  20 min | 3  4  4 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Activity** | **Time Frame**  (Start time- End Time) | **Status**  (f=finished) (sw=still working) | **Points Earned**  (At least 15) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Evidence of Learning Chart** (2 points per reflection)

|  |  |  |
| --- | --- | --- |
| **Date** | **My Reflection from Lesson**  (Outcome Statement) | **I rate myself**  **(1-4)**  See rubric |
|  |  |  |