**Immigration Unit 2 Where Did They Land? Ellis Island Experience- Work Plan**

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|  | **Participation**I: Indep.,P: PartnerG: Group | **Estimated Time** | **Points** **Earned** | **Check when****complete** |
| **Benchmark Lesson:** 1. **Read: Ellis Island Story- Discussion of Immigrant Experience**
2. **The New Collosus: Exemplar Poetry**
3. **Tenements: Discussion**
 | GGG | 25 min15 min15 min |  222 |  |
| **Must Dos:**1. Virtual Tour Ellis Island & Web Quest

[**http://teacher.scholastic.com/activities/immigration/tour/**](http://teacher.scholastic.com/activities/immigration/tour/)1. Writing: Journal Entry: Arrival at Ellis Island
2. Tenement Power Point & Response
 | I/PII/P | 30 min10-15 min15 min | 222 |  |
| **Can Dos (at least 1)**Brain Pop game: Immigrants[*https://www.brainpop.com/games/missionuscityofimmigrants/*](https://www.brainpop.com/games/missionuscityofimmigrants/)Read about the Statue of Liberty: Draw the Statue, read poetry, compare your measurements to the Statue of Liberty[**http://www.libertyellisfoundation.org/**](http://www.libertyellisfoundation.org/)Immigration- Moving Towards Hope- Write a reflection in your journal.[**http://pbskids.org/itsmylife/family/immigration/index.html**](http://pbskids.org/itsmylife/family/immigration/index.html) | I/PPI/P | 20 min20 min20 min | 344 |  |

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| **Date** | **Activity** | **Time Frame**(Start time- End Time) | **Status**(f=finished) (sw=still working) | **Points Earned**(At least 15) |
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 **Evidence of Learning Chart** (2 points per reflection)

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| **Date**  | **My Reflection from Lesson**(Outcome Statement) | **I rate myself** **(1-4)**See rubric |
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