Point of View outline:

1. BrainPop Video: Point of View – Pause Points recording sheet, using the vocabulary page as a guide.

2. Create Anchor Chart: point of view refers to how a person or character looks at, or views, an object or a situation.

3. Begin with a book by David M. Schwartz from the Look Once, Look Again series. Show students the first pair of photographs. Point out that although both pictures are of the same object, they look different. Ask students, "What causes them to look different?" Lead students to conclude that the "Look Once" picture was taken from close up and that the "Look Again" picture was taken from further away. Two perspectives, or points of view, are evident in the photographs. Show students more pairs of photographs from the book, explaining the different points of view.

Like in the photographs, characters may view objects from perspectives that differ from their own. To appreciate the plot of a story and understand the actions of the characters, students must understand the characters' differing points of view.

Show students the cover illustration from *Two Bad Ants*, a story in which the main characters are ants. Read the story aloud. Discuss how the text and the illustrations show objects from an ant's point of view. Ask students how an ant's view is different from a person's view.

* Do objects look big or small to an ant?
* What might your shoe look like to an ant?
* What might your classroom look like to an ant?
* Have the class find more evidence of situations described from the ant's point of view.

Distribute the [Point of View Chart](http://www.readwritethink.org/lesson_images/lesson789/chart.pdf%22%20%5Ct%20%22_blank) to students. Have them work in small groups to think of everyday items that ants see one way and people see another. Have students record their findings on the chart. For example, under "A Person's Point of View," students might write "grass," and under "An Ant's Point of View," they might write "forest."

The Three little Pigs Story

The True Story of the three Little Pigs

Whose perspective do you believe and why.

Reading of the ant and the bear – present perspective writing activity.

As students are going through the writing process, they will:

Read how the night came

Complete Vocabulary

Work on the reading skill

I-ready activities?