**Rocking Fourth Grade** *Rubric*

Priming Plan: Student Material

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|  | *Novice* | *Apprentice* |  *Practitioner* | *Expert* |
| **Interest** **Board** | * contains less than 12 images
* finds one interest board with a commonality
 | * contains between 13 – 15 images to demonstrate likes and personality
* finds two other interest board with a commonality
 | * contains 16 images and/or words to demonstrate likes and personality
* identifies at least three different interest boards with commonalities
 | all of *Practitioner* plus identify new interests to add to own board based on another’s board |
| **Learning Styles** | * completes Learning Styles Inventory
* identifies personal learning style
* Smarts graph is incomplete
 | * completes Learning Styles Inventory
* personal learning style identified
* creates a graph of Smarts
 | * completes Learning Styles Inventory
* identifies personal learning style, includes reflection statement
* creates a graph of Smarts, includes a reflection statement
 | all of *Practitioner* plus create a class data sheet for either personal learning styles or smarts |
| **Textbook Review** | for one major subject:* lists 1-2 new skills to learn
 | for one major subject:* lists 3-4 new skills to learn
* create 3-4 questions about the new information
* makes connections to things learned last year
 | for one major subject:* lists 5 new skills to learn
* creates questions about the new information
* makes connections to things learned last year
 | all of *Practitioner* plus for a second major subject:lists 3-4 new skills to learn OR makes connections to things learned last year |
| **Time Capsule Letters** | **Content** | * identifies personal learning style
* includes a recommendation made for the teacher to use in instruction
 | * identifies personal learning style
* 2 recommendations made for the teacher to use in instruction
 | * identifies personal learning style
* includes 3 recommendations made for the teacher to use in instruction
* includes specific examples for each recommendation
 | all of *Practitioner* plus creates academic goals |
| **Format** | * contains 3 – 5 sentences.
* includes spelling and grammatical errors that interferes with meaning
* includes at least one element of a letter
 | * contains an introduction and/or conclusion
* contains 1 cohesive paragraph
* includes complete sentences
* spelling or grammatical errors that may interfere with meaning
* includes 2 elements of a letter
 | * contains strong introduction and conclusion
* contains body – 2 paragraphs
* includes clear sentence structure
* includes spelling and/or grammatical errors that do not interfere with meaning
* includes all elements of a letter (opening, date, body, closing)
 | all of *Practitioner* plus the body of the letter has 3 paragraphs |