**Rocking Fourth Grade** *Rubric*

Priming Plan: Student Material

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|  | | *Novice* | | *Apprentice* | *Practitioner* | *Expert* |
| **Interest**  **Board** | | * contains less than 12 images * finds one interest board with a commonality | | * contains between 13 – 15 images to demonstrate likes and personality * finds two other interest board with a commonality | * contains 16 images and/or words to demonstrate likes and personality * identifies at least three different interest boards with commonalities | all of *Practitioner* plus identify new interests to add to own board based on another’s board |
| **Learning Styles** | | * completes Learning Styles Inventory * identifies personal learning style * Smarts graph is incomplete | | * completes Learning Styles Inventory * personal learning style identified * creates a graph of Smarts | * completes Learning Styles Inventory * identifies personal learning style, includes reflection statement * creates a graph of Smarts, includes a reflection statement | all of *Practitioner* plus create a class data sheet for either personal learning styles or smarts |
| **Textbook Review** | | for one major subject:   * lists 1-2 new skills to learn | | for one major subject:   * lists 3-4 new skills to learn * create 3-4 questions about the new information * makes connections to things learned last year | for one major subject:   * lists 5 new skills to learn * creates questions about the new information * makes connections to things learned last year | all of *Practitioner* plus  for a second major subject:  lists 3-4 new skills to learn OR makes connections to things learned last year |
| **Time Capsule Letters** | **Content** | | * identifies personal learning style * includes a recommendation made for the teacher to use in instruction | * identifies personal learning style * 2 recommendations made for the teacher to use in instruction | * identifies personal learning style * includes 3 recommendations made for the teacher to use in instruction * includes specific examples for each recommendation | all of *Practitioner* plus creates academic goals |
| **Format** | | * contains 3 – 5 sentences. * includes spelling and grammatical errors that interferes with meaning * includes at least one element of a letter | * contains an introduction and/or conclusion * contains 1 cohesive paragraph * includes complete sentences * spelling or grammatical errors that may interfere with meaning * includes 2 elements of a letter | * contains strong introduction and conclusion * contains body – 2 paragraphs * includes clear sentence structure * includes spelling and/or grammatical errors that do not interfere with meaning * includes all elements of a letter (opening, date, body, closing) | all of *Practitioner* plus the body of the letter has 3 paragraphs |