**Rocking Fourth Grade** *Task Management Grid – page 1*

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| Student | **Because of Winn-Dixie Unit 1 Week** **1** | | * Reading Sleuth page | * Scavenger Hunt | * Quizlet Grade | * Spelling Pretest | * Picture Prompt response | * Grammar Score (Edpuzzle) | * Word Analysis Interactive Notebook | * Sequence and Summarize Interactive Notebook | * Interest Board Brainstorm | * Suffixes Interactive Notebook | * RACE response | * Handwriting pages | * Paired Reading questions | * Spelling Test | * Weekly Test | * Identifies images to represent interest and personality | * Accurately evaluates work using the Weekly Reflection |  |  |  |  |  |
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**Rocking Fourth Grade** *Task Management Grid – page 2*

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| Student | **Lewis & Clark & Me Unit 1 Week** **2** | | * Reading Sleuth page | * Quizlet Grade | * Spelling Pretest | * Grammar Score (Edpuzzle) | * Word Analysis Interactive Notebook | * Author’s Purpose Interactive Notebook | * Interest Board Completed | * Learning Styles Quiz completed | * Word Endings Interactive Notebook | * RACE Response | * Paired Reading Questions | * Time Capsule Brainstorming | * Handwriting | * Spelling Test | * Weekly Test | * Weekly Reflection From Work plan | * Determines own personal learning style | * Reflects upon own learning style | * Determines characteristics necessary for success | * Accurately evaluates work using the Weekly Reflection |  |
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**Rocking Fourth Grade** *Task Management Grid – page 3*

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| Students  Student | **On the Banks of Plum Creek**  **Unit 1 Week** **3** | | * Reading Sleuth page | * Quizlet Grade | * Spelling Pretest | * R&W Notebook page 63 | * Grammar Score (Edpuzzle) | * Word Analysis Interactive Notebook | * Character, Setting,   Plot Interactive Notebook | * Interest Board Museum Walk Recording Sheet | * Multiple Meaning Words Interactive Notebook | * RACE Response | * Textbook Review Questions | * Paired Reading Questions | * Handwriting | * Spelling Test | * Weekly Test | * Demonstrates understanding of how people are different | * Identifies commonalties with classmates using Interest Boards | * Accurately evaluates work using the Weekly Reflection |
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**Rocking Fourth Grade** *Task Management Grid – page 5*

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| Students  Student | **Letters from Yosemite**  **Unit 1 Week** **5** | | * Reading Sleuth page | * Quizlet Grade | * Spelling Pretest | * Grammar Score (Edpuzzle) | * Word Analysis Interactive Notebook | * Main Idea and Details Interactive Notebook | * Time Capsule Letter Teacher Conference | * Friendly Letter Final Draft | * Vocabulary Interactive Notebook | * RACE Response | * Paired Reading Questions | * Handwriting | * Spelling Test | * Weekly Test | * Identifies the five ways to comprehend non-fiction text | * Explains how the five ways to comprehend a non-fiction text helps reading skills | * Accurately evaluates work using the Weekly Reflection |  |  |
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**Rocking Fourth Grade** *Task Management Grid – page 4*

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| Students  Student | **Horned Toad Prince Unit 1 Week** **4** | | * Reading Sleuth page | * Quizlet Grade | * Spelling Pretest | * Time Capsulle Brainstorm | * Grammar Score (Edpuzzle) | * Word Analysis Interactive Notebook | * Author’s Purpose Interactive Notebook | * Interest Board Museum Walk Recording Sheet | * Vocabulary Interactive Notebook | * RACE Response | * Friendly Letter Rough Draft | * Paired Reading Questions | * Buddy Check completed | * Handwriting | * Spelling Test | * Weekly Test | * Demonstrates understanding of how people are different | * Identifies commonalties with classmates using Interest Boards | * Accurately evaluates work using the Weekly Reflection |
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