**Rocking Fourth Grade** *Task Management Grid – page 1*

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| Student  |  **Because of Winn-Dixie Unit 1 Week** **1** | * Reading Sleuth page
 | * Scavenger Hunt
 | * Quizlet Grade
 | * Spelling Pretest
 | * Picture Prompt response
 | * Grammar Score (Edpuzzle)
 | * Word Analysis Interactive Notebook
 | * Sequence and Summarize Interactive Notebook
 | * Interest Board Brainstorm
 | * Suffixes Interactive Notebook
 | * RACE response
 | * Handwriting pages
 | * Paired Reading questions
 | * Spelling Test
 | * Weekly Test
 | * Identifies images to represent interest and personality
 | * Accurately evaluates work using the Weekly Reflection
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**Rocking Fourth Grade** *Task Management Grid – page 2*

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| Student  |   **Lewis & Clark & Me Unit 1 Week** **2** | * Reading Sleuth page
 | * Quizlet Grade
 | * Spelling Pretest
 | * Grammar Score (Edpuzzle)
 | * Word Analysis Interactive Notebook
 | * Author’s Purpose Interactive Notebook
 | * Interest Board Completed
 | * Learning Styles Quiz completed
 | * Word Endings Interactive Notebook
 | * RACE Response
 | * Paired Reading Questions
 | * Time Capsule Brainstorming
 | * Handwriting
 | * Spelling Test
 | * Weekly Test
 | * Weekly Reflection From Work plan
 | * Determines own personal learning style
 | * Reflects upon own learning style
 | * Determines characteristics necessary for success
 | * Accurately evaluates work using the Weekly Reflection
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**Rocking Fourth Grade** *Task Management Grid – page 3*

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| StudentsStudent  | **On the Banks of Plum Creek** **Unit 1 Week** **3** | * Reading Sleuth page
 | * Quizlet Grade
 | * Spelling Pretest
 | * R&W Notebook page 63
 | * Grammar Score (Edpuzzle)
 | * Word Analysis Interactive Notebook
 | * Character, Setting,

Plot Interactive Notebook | * Interest Board Museum Walk Recording Sheet
 | * Multiple Meaning Words Interactive Notebook
 | * RACE Response
 | * Textbook Review Questions
 | * Paired Reading Questions
 | * Handwriting
 | * Spelling Test
 | * Weekly Test
 | * Demonstrates understanding of how people are different
 | * Identifies commonalties with classmates using Interest Boards
 | * Accurately evaluates work using the Weekly Reflection
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**Rocking Fourth Grade** *Task Management Grid – page 5*

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| StudentsStudent  | **Letters from Yosemite** **Unit 1 Week** **5** | * Reading Sleuth page
 | * Quizlet Grade
 | * Spelling Pretest
 | * Grammar Score (Edpuzzle)
 | * Word Analysis Interactive Notebook
 | * Main Idea and Details Interactive Notebook
 | * Time Capsule Letter Teacher Conference
 | * Friendly Letter Final Draft
 | * Vocabulary Interactive Notebook
 | * RACE Response
 | * Paired Reading Questions
 | * Handwriting
 | * Spelling Test
 | * Weekly Test
 | * Identifies the five ways to comprehend non-fiction text
 | * Explains how the five ways to comprehend a non-fiction text helps reading skills
 | * Accurately evaluates work using the Weekly Reflection
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**Rocking Fourth Grade** *Task Management Grid – page 4*

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| StudentsStudent  | **Horned Toad Prince Unit 1 Week** **4** | * Reading Sleuth page
 | * Quizlet Grade
 | * Spelling Pretest
 | * Time Capsulle Brainstorm
 | * Grammar Score (Edpuzzle)
 | * Word Analysis Interactive Notebook
 | * Author’s Purpose Interactive Notebook
 | * Interest Board Museum Walk Recording Sheet
 | * Vocabulary Interactive Notebook
 | * RACE Response
 | * Friendly Letter Rough Draft
 | * Paired Reading Questions
 | * Buddy Check completed
 | * Handwriting
 | * Spelling Test
 | * Weekly Test
 | * Demonstrates understanding of how people are different
 | * Identifies commonalties with classmates using Interest Boards
 | * Accurately evaluates work using the Weekly Reflection
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